

2º de la ESO. Grammar Unit 1

Past simple

1 Write the past simple forms of the verbs. Are the verbs regular (R) or irregular (I)?

scream screamed R

- | | |
|----------------|-------------------|
| 1 begin _____ | 8 take _____ |
| 2 give _____ | 9 ask _____ |
| 3 shout _____ | 10 remember _____ |
| 4 stand _____ | 11 find _____ |
| 5 answer _____ | 12 arrive _____ |
| 6 leave _____ | 13 finish _____ |
| 7 laugh _____ | 14 cry _____ |
| | 15 hear _____ |

2 Complete the sentences with the correct form of a verb from exercise 1.

- 1 What time did your first lesson _____ this morning?
- 2 I _____ €10 in my coat yesterday. That was a nice surprise!
- 3 He _____ all the questions in the test, but he's not sure he got them all correct.
- 4 The concert didn't _____ place because the singer was ill.
- 5 Dad _____ us some money to go and buy a pizza.
- 6 My older brother _____ home when he was eighteen, and moved to another town.

4 Choose the correct option.

Maria was angry because her calculator **weren't** / **wasn't** / **didn't** in her school bag.

- 1 Jacob and I **wasn't** / **weren't** / **didn't** at home on Saturday night.
- 2 Where **there were** / **were** / **was** the circus performers?
- 3 **There wasn't** / **Wasn't** / **There weren't** any food at the birthday party.
- 4 **Weren't** / **There weren't** / **There wasn't** any flowers in the garden.
- 5 **Was there** / **There was** / **Did there** a singer at the event on Friday night?
- 6 **Wasn't** / **Were** / **Weren't** there any cars outside my house?

used to

5 Match the sentence halves (1-5) to A-E.

- 1 I used to have short hair, _____
- 2 Sam didn't use to play football, _____
- 3 My parents used to drive to work, _____
- 4 The children didn't use to like fruit, _____
- 5 Did this bottle use to _____

- A but they don't now.
- B have shampoo in it?
- C but I don't now.
- D but now they do.
- E but he does now.

There was / were

3 Match the questions (1-6) to the answers (A-F).

- 1 Where were they? _____
- 2 Was he late? _____
- 3 Was there any music? _____
- 4 Were they there? _____
- 5 When was the party? _____
- 6 Were there many people? _____

- A Yes, they were.
- B No, there wasn't.
- C Yes, there were.
- D At school.
- E No, he wasn't.
- F On Saturday.

6 Complete the sentences with the words.

didn't to go use ~~use to~~ used to

- I like camping now, but I didn't use to.
- 1 They _____ use to know each other, but now they're best friends.
 - 2 Did they _____ to live in that building?
 - 3 I _____ like this band, but I think they're boring now.
 - 4 We used _____ to that school, but we don't now.

Vocabulary Unit 1

Events

1 Choose the correct option.

- 1 How often does this festival take **part** / **place**?
- 2 The **stages** / **fans** of the band were very excited.
- 3 The joke wasn't very funny, and nobody **laughed** / **screamed**.
- 4 They **held** / **clapped** a big party after the show.
- 5 There were over 10,000 people in the **performer** / **crowd** at the show.

Adjectives: feelings

2 Underline the positive adjectives.

- | | |
|---------------|--------------|
| 1 <u>calm</u> | 7 nervous |
| 2 bored | 8 positive |
| 3 angry | 9 relaxed |
| 4 energetic | 10 scared |
| 5 excited | 11 surprised |
| 6 lonely | 12 tired |

3 Complete the sentences with an adjective from exercise 2.

- 1 She worked at the restaurant until 2 a.m. this morning, so today she's very _____.
- 2 Did you feel _____ before you took your exam? No, I was quite calm.
- 3 Most people feel _____ when they're lying on a beach all day in the sun, but I just feel bored!
- 4 I didn't feel very _____ yesterday, so I didn't do any exercise.
- 5 I didn't have anyone to talk to at my new school, and I felt very _____.
- 6 I was _____ to see Mike at the party. I thought he was away on holiday.

Scout camps

4 Match the definitions with the words.

campfire	campsite	expedition
field	scouts	skills

- 1 Abilities, things you are good at. _____
- 2 A place to stay outside in a tent. _____
- 3 An exciting journey to find something or somewhere new. _____
- 4 Young people who join an organisation and spend time doing outdoor activities. _____
- 5 An outside area without buildings or trees on it. _____
- 6 You have one of these to cook and keep warm, when you are living outside. _____

Talking about school

5 Write the words in the correct order to make sentences.

- teacher / your / who's / ?
Who's your teacher?
- 1 she / what's / like / ?

 - 2 least / subject / my / is / favourite / maths

 - 3 history / at / you / are / good / ?

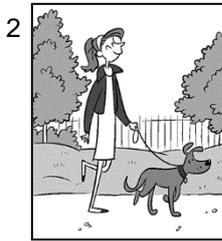
 - 4 English to / prefer / science / I

 - 5 from 11.00 / P.E. / have / to 12.30 / we

2º de la ESO. Grammar Unit 2

Past continuous

1 Look at the pictures. What were the people doing yesterday? Complete the sentences.



- 1 He was listening to music.
- 2 She _____ in the park.
- 3 We _____ our homework.
- 4 I _____ in my bedroom.

2 Write the words in the correct order.

- tennis / Jack / watching / last night / wasn't
Jack wasn't watching tennis last night.
- 1 was / computer games / playing / yesterday morning, I _____
 - 2 last Saturday / were / doing / you and Tim / from 7.00 p.m. / what / to 9.00 p.m. / ? _____
 - 3 looking for / at 8.00 a.m. / was / her keys / Julia _____
 - 4 we / listening to / sorry, / you / weren't _____
 - 5 going / where / they / last night / were / ? _____

Past continuous and past simple with when and while

3 Put the verbs in brackets in the correct past continuous or past simple form.

- While my parents were visiting (visit) some old friends, my brother and I went to our cousin's house.
- 1 They _____ (not cook) dinner when I arrived.
 - 2 What were you doing when you _____ (hurt) your hand?
 - 3 I _____ (fall) while I was playing ice hockey.
 - 4 He _____ (walk) on the beach when he found an old bottle.
 - 5 As Susan _____ (text) me, I was trying to call her!

4 Write *when* or *while*.

- While they were working at the airport, they found some money in an envelope.
- 1 What were you doing _____ I phoned you?
 - 2 Phil was making a salad _____ the boys were cooking the burgers.
 - 3 Mum went to get the car _____ Dad was paying for our meal.
 - 4 We weren't sitting at our desks _____ the teacher came into the classroom.

5 Complete the story with the correct past continuous or past simple form of the verbs.

not be break clean cut
see take think try ~~walk~~

On Tuesday morning, my friend Gina and I were walking on the beach when we (1) _____ something in the sand. While we (2) _____ it out of the sand, we saw that it was an old glass bottle. We (3) _____ it, and then we looked inside, because we (4) _____ that maybe there was something interesting in the bottle, like a message. While Gina (5) _____ to open the bottle, it (6) _____, and she (7) _____ her hand on the glass. Luckily, it (8) _____ a bad cut, because the only thing that was in the old 'mysterious' bottle was lots of sand!

2º de la ESO. Vocabulary Unit 2

Materials

1 Complete the words in the sentences.

I found some old photos in that big cardboard a
dbox in the garage.

- Oh, no! You broke Mum's favourite ___amic cup!
- That's a nice c___ton T-shirt you're wearing, Jon.
- Don't throw those ___stic bottles in the bin; we can use them again.
- I love these go___ earrings, but the ___ver ones are very nice, too.
- It's too cold for a cap, I need a hat that's made of wo__.

Containers

2 Find seven more words for containers in the word puzzle.

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F
B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

3 Complete the sentences with six of the words from exercise 2.

What's in that big cardboard box?

- I can't open this _____ of marmalade - can you help me?
- You look hot. Would you like a _____ of cold water?
- Put your letter in this _____ and I'll post it for you.
- Grandma, can I make you a nice _____ of tea?
- I bought a big _____ of pasta at the supermarket.
- There's some fruit in the ceramic _____

_____ on the table.

Sea journeys

4 Complete the sentences with the words.

iceberg lifeboats luggage
passengers survivors ~~wreck~~

They found the wreck of the *Titanic* ship in 1985.

- A ship came to help the _____ of the disaster.
- Oh, no! The ship is going to hit that huge _____!
- There weren't enough _____ on the *Titanic* to save everyone when the ship sank.
- Write your name on your _____, so it doesn't get lost.
- How many _____ were on the *Titanic* when it left England?

Describing objects

5 Complete the dialogue with the words.

describe how it left ~~lost~~ made this

A: Good morning. I'm here because I lost my wallet yesterday.

B: Where did you lose it?

A: I (1) _____ it on the bus.

B: Oh! Can you (2) _____ it?

A: Well, it's (3) _____ of leather and it's black.

B: (4) _____ big is it?

A: It's small. It's around 8cm long.

B: Is (5) _____ it?

A: Yes, that's (6) _____! Thank you!

2º de la ESO. Grammar Unit 3

will / won't

- 1 Look at the picture. What does the fortune teller say? Use *will / won't* and the verbs in the box.



have (x2) ~~help~~ live (x2) meet stay travel

- 1 You will help sick animals.
- 2 You will meet a beautiful woman.
- 3 You will have two children, you will have three.
- 4 You will live in a small house, you will live in a large house.
- 5 You will stay at home. You will travel to interesting places.

First conditional

- 3 Rewrite the underlined words. Use the words in brackets.

I'll help clean up the park unless I'm busy. (if)
I'll help clean up the park if I'm not busy.

- 1 We'll be late if we don't hurry. (unless)

- 2 There'll be no trees left unless we use less wood. (if)

- 3 If they don't come to the zoo, they won't see the animals! (unless)

- 4 Unless it rains soon, the crops will die. (if)

- 4 Complete the first conditional sentences.

If you eat too much chocolate, your weight will increase.

- 1 If we miss this bus, _____ get home tonight!
- 2 _____ Sam works a lot harder, he'll fail his exams.
- 3 Pollution _____ worse unless we change the way we live.
- 4 If we _____ using fossil fuels, it will be better for the environment.
- 5 I'll save some money _____ I get a job this summer.

- 2 Rewrite the affirmative sentences as negative sentences and questions.

People will have smaller brains in the future.

× People won't have smaller brains in the future.

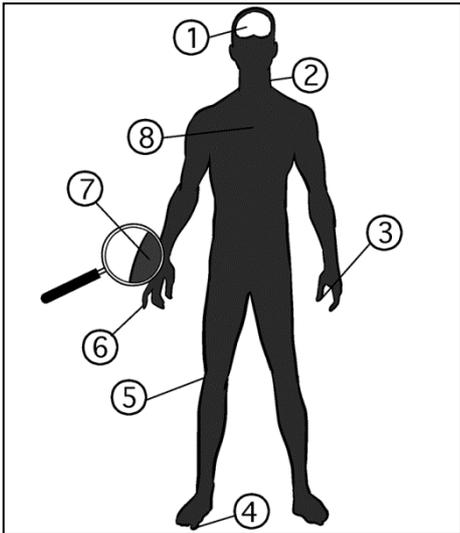
? Will people have smaller brains in the future?

- 1 Humans will look different in the year 3000.
 × _____
 ? _____
- 2 Students will have robot teachers.
 × _____
 ? _____
- 3 Life will be better for people in poor countries.
 × _____
 ? _____

2º de la ESO. Vocabulary Unit 3

Parts of the body

1 Complete the words for parts of the body.



- | | |
|-----------------|--------------|
| 1 <u>br</u> ain | 5 k___ |
| 2 n___ | 6 f_____ |
| 3 t_____ | 7 _____ s___ |
| 4 t__ | 8 c_____ |

The environment

2 Underline the correct words for the definitions.

not have any more of something
= run out / decrease

- 1 not bad for the environment
= eco-friendly / polluted
- 2 become more or bigger
= decrease / increase
- 3 water or air that is dirty
= fossil fuels / pollution
- 4 the result of the planet getting hotter
= global gas / warming
- 5 materials, such as coal and gas, that we use to produce energy
= greenhouse gas / fossil fuels

Illnesses

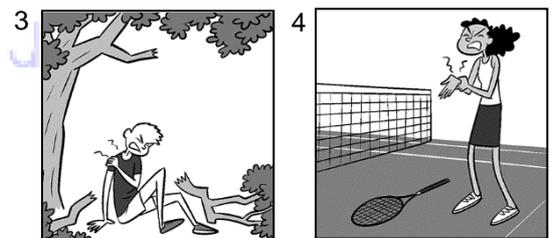
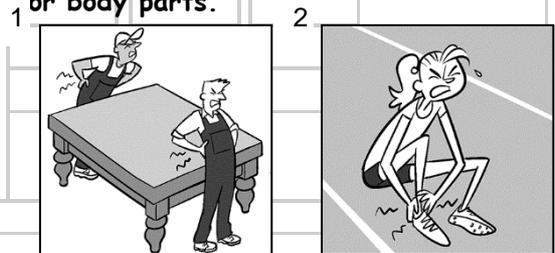
3 Match the sentence halves (1-5) to A-E.

- 1 I've got a sore ___
- 2 I hurt ___
- 3 My back ___
- 4 I've got ___
- 5 I've got a ___

- A my ankle.
- B stomach ache.
- C throat.
- D temperature.
- E hurts.

Talking about aches and pains

4 Look at the pictures. Complete the sentences with the correct form of *hurt*, and the words or body parts.



- 1 The men hurt their backs.
The men's backs hurt.
- 2 Grace _____ her a _____.
Grace's a _____.
- 3 Brandon _____ his s _____.
Brandon's s _____.
- 4 Sarah _____ her w _____.
Sarah's w _____.

2º de la ESO. Vocabulary Unit 3

5 Choose the correct option to complete the dialogues.

1

A: What's the matter with / for you?

B: Good morning, Dr Brace. I think I've got
(1) **the** / a flu. I feel really hot and I've got a
sore (2) **throat** / cough.

A: I see. Okay, let's take your (3) **temperature** /
headache.

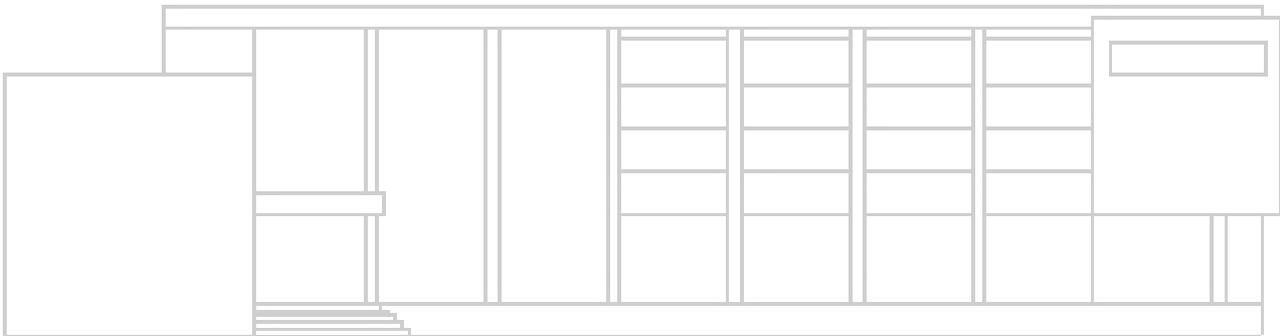
2

A: Hi, Johnny. How (4) **do** / **are** you feel today?

B: Hello, Dr Jenkins. I feel terrible. I hurt
(5) **me the ankle** / **my ankle**.

A: Hmm, does (6) **hurt it** / **it hurt** when I do
this?

B: Ouch! Yes, (7) **it hurts** / **hurts me** a lot!



ies castillo de luna la puebla de cazalla
departamento de inglés

2º de la ESO. Grammar Unit 4

be going to for future plans and intentions

1 Choose the correct option.

Jessica isn't go to / isn't going to sell her laptop.

- 1 They **aren't going** / aren't going to watch TV.
- 2 Tony **is** / are going to leave home.
- 3 **They are** / Are they going to sell their new app?
- 4 The dog isn't **going to chase** / go to chasing the cat.
- 5 What **you are** / are you going to do this afternoon?
- 6 **A:** Are they going to move house?
B: Yes, they **are** / 're going to.

2 Write the words in the correct order.

to / hockey tonight / going / watch / Tyler isn't

Tyler isn't going to watch hockey tonight.

- 1 is / Olivia / to / visit her grandparents / going

- 2 to / going / drive to / Mum and Dad / the cinema / aren't

- 3 Jack / next year / is / to get married / going / ?

- 4 are going / go skiing at / the weekend / to / Max and I

- 5 a success / that new computer game / to / be /
is going

be going to and will for predictions

3 Write predictions and questions. Use will for predictions based on beliefs and going to for predictions based on external evidence.

Evidence

Oh no! that cat / fall off / the wall ✓

Oh no! That cat's going to fall off the wall.

- 1 His leg is hurt. he / finish / the marathon ✗

- 2 The sky looks very dark. it / rain / soon ?

Belief

- 3 I'm not sure she / donate / the money / to charity ✗

- 4 we think you / enjoy / the race / on Sunday ✓

- 5 they / be annoyed / with us ?

4 Read the sentences. Decide if each sentence makes a prediction based on a belief (PB), on external evidence (PE), or if it refers to future plans (FP)? Write PB, PE or FP.

I didn't clean my room and there are clothes all over the floor. Mum **isn't going to** be very happy. PE

- 1 Is Alexis certain that she **will** pass her exam? _____
- 2 Grace **is going to** travel to America next year. It's all booked. _____
- 3 They're sure they **will** win the prize money. _____
- 4 The tree branch isn't strong enough. I can see it breaking! He **is going to** fall! _____
- 5 **Are you going to** enter the charity event? _____
- 6 **It's going to** snow. It's very cold and there are lots of clouds. _____
- 7 Mike **won't** enjoy this film, I don't think. _____

2º de la ESO. Vocabulary Unit 4

Money

1 Match the sentence halves (1-7) to A-H.

- | | |
|----------------------------|----------|
| 1 You get pocket money | <u>E</u> |
| 2 Coins are made | ___ |
| 3 You earn money | ___ |
| 4 You win money | ___ |
| 5 Bank notes are made | ___ |
| 6 Spending is the opposite | ___ |
| 7 People sometimes donate | ___ |

- A of metal.
 B money to charity.
 C of paper.
 D of saving money.
 E from your parents.
 F in a competition.
 G at work.

Weddings

3 Match the words (1-6) to the definitions (A-F).

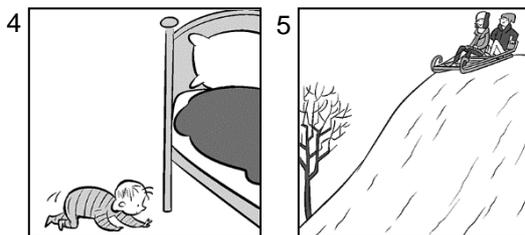
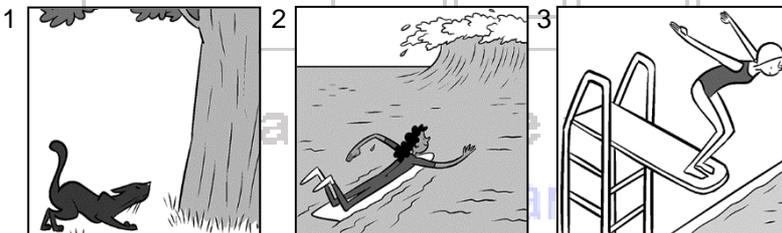
- | | |
|---------------|----------|
| 1 valuable | <u>E</u> |
| 2 wedding | ___ |
| 3 get married | ___ |
| 4 groom | ___ |
| 5 bride | ___ |
| 6 ring | ___ |

- A the action of becoming husband and wife
 B a man on his wedding day
 C a piece of jewellery that you wear on your finger, to show that you are married
 D the event when two people become husband and wife
 E worth a lot of money
 F a woman on her wedding day

Verbs and prepositions of movement

2 What's going to happen? Complete the sentences with the verbs.

~~climb~~ crawl dive slide swim



- The cat is going to climb up the tree.
- Sophia is going to _____ through the wave.
- Kayla is going to _____ into the pool.
- The baby is going to _____ under the bed.
- José and Tim are going to _____ down the hill.

Paying for something in a shop

4 Choose the correct option to complete the dialogues.

- 1
 A: That prices / is €50, please.
 B: OK. Can I pay by (1) card / change?
 A: I'm sorry, we only (2) take / want cash.
 2
 A: I'd like to (3) give / return this CD.
 B: Have you got a (4) cash machine / receipt?
 A: Yes, can I (5) take / have a refund, please?

2º de la ESO. Grammar Unit 5

can, can't, could, couldn't

1 Choose the correct option.

She could / can read when she was three years old.

- Last weekend, he can't / couldn't invite friends to his house because he had an exam on Monday.
- Grandma could / couldn't drive a car when she got married. She learned a few years later.
- Sorry, you can't / couldn't come to the concert with us. I've only got two tickets.
- Olivia can / can't speak Spanish and English, so she has no problem when she's on holiday in London.
- When she was a teenager, she could / can go to the city centre on her own.
- Mike isn't in the school concert, because he couldn't / can't play a musical instrument.
- My mum says that we could / can eat what we want, if it's healthy!
- I could / couldn't ride a bike when I was five. I learned when I was four years old.

2 Answer the questions.

Which of the sentences in exercise 1 are about ... ?

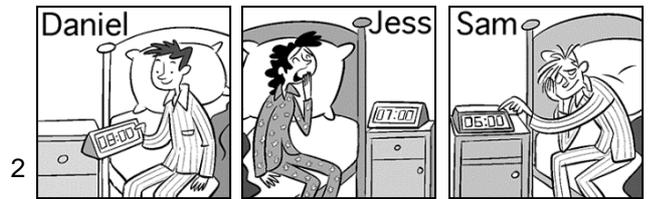
- present ability ___ , ___
- past ability ___ , ___
- present permission ___ , ___
- past permission ___ , ___

Comparative and superlative adverbs

3 Look at the pictures. Then complete the sentences with the correct comparative or superlative adverbs.



- Gemma plays the violin bad/ly. Nick plays the violin w_____ t_____ Gemma. Jenny plays the violin t_____ w_____ of all. Jenny does_____ play the violin a_____ w_____ a_____ Gemma or Nick.



- Daniel wakes up earl____. Jess wakes up e_____r t_____ Daniel. Sam wakes up t_____ e_____t of all. Daniel d_____ wake up _____ e_____ the other two.

4 Correct the underlined mistakes in the sentences.

Peter cares about his weight, so he eats healthy. healthily

- Hans is from Germany. He speaks German fluently than all the other students.

- Joseph always studies hardly for his exams.

- Dad arrives home late than Mum.

- Tina sings well than we do.

- Tom doesn't work as hard than his brother.

allow somebody to / be allowed to

5 Complete the sentences with the words in brackets.

Mum (allow / me) allows me to go to the park regularly.

- I (allow) _____ go to the park regularly.
- Mr Smith (not allow / his students) _____ leave the classroom early.
- They (not allow) _____ leave the classroom early.
- David's mum (not allow / him) _____ play computer games after 9 p.m.
- He (not allow) _____ play computer games after 9 p.m.

2º de la ESO. Vocabulary Unit 5

Life stages

1 Find five more words connected with life stages in the word puzzle.

O	T	O	K	L	B	L	F	B	Y
A	O	H	D	R	G	R	H	W	R
E	D	S	G	I	Y	M	O	D	T
A	D	U	L	T	H	U	B	O	X
E	L	D	E	R	L	Y	A	L	Y
R	E	S	I	B	Y	U	B	S	K
T	R	Y	Z	Z	P	W	Y	A	H
W	J	C	H	I	L	D	J	Q	Y
T	A	C	G	N	V	I	M	A	I
J	M	T	E	E	N	A	G	E	R

2 Write the life stages from exercise 1 in the correct age order.

Child	
	<i>baby</i>
1	_____
2	_____
3	_____

Adult	
4	_____
5	_____

3 Complete the verbs phrases with the correct verbs in the box.

buy get go ~~grow~~ have learn leave retire

- grow* up
- _____ home
 - _____ a house
 - _____ from your job
 - _____ to drive
 - _____ children
 - _____ to university
 - _____ a job

Verb phrases

4 Match the sentence halves (1-9) to A-I.

- | | |
|---------------------------|------------------------|
| 1 How much money do you | A well at school. |
| 2 I want to take up | B a lie-in on Sundays. |
| 3 Can you cook all. | C sleepovers at all. |
| 4 I don't have to share | D a new sport. |
| 5 I always have | E your friends now! |
| 6 She does very | F a room at home. |
| 7 We can't have | G spend on clothes? |
| 8 Don't text | H your friends over? |
| 9 Are you going to invite | I a healthy meal? |

Talent shows

5 Match the definitions with the words.

_____	audition	comedian	<i>easily</i>
_____	finalist	fluently	properly

- without problems *easily*
- a short performance to show you are good enough to be in a play, variety show, etc. _____
 - a funny performer _____
 - in the correct way _____
 - communicating quickly and successfully _____
 - a person who takes part in the last stage of a game, competition, etc. _____

Expressing opinions

6 Choose the correct option to complete the dialogue.

- A: So, **what** / **how** did you think of the film?
 B: To be (1) **true** / **honest**, I didn't really enjoy the acting.
 A: Oh! (2) **Don't** / **Aren't** you like Jennifer Lawrence?
 B: (3) **Properly** / **Personally**, I think she always looks angry.
 A: Yes, (4) **I agree** / **I'm agree**. That's absolutely (4) **a good point** / **right**.
 B: So (5) **what** / **how** did you feel about it?
 A: Hmm, well I didn't (6) **think** / **say** much of the story, but the action was exciting.

2º de la ESO. Grammar Unit 6

Present perfect

1 Rewrite the affirmative sentences as negative sentences and questions.

Anna has worked in a restaurant.

× Anna hasn't worked in a restaurant.

? Has Anna worked in a restaurant?

1 The horse has jumped over the wall.

× _____

? _____

2 David and Jim have worked in the film industry.

× _____

? _____

3 Dad has gone to Europe.

× _____

? _____

4 The girls have applied for jobs in that shop.

× _____

? _____

5 I have started my English project.

× _____

? _____

2 Complete the short answers for questions 1-5 in exercise 1.

No, she hasn't. 3 No, _____.

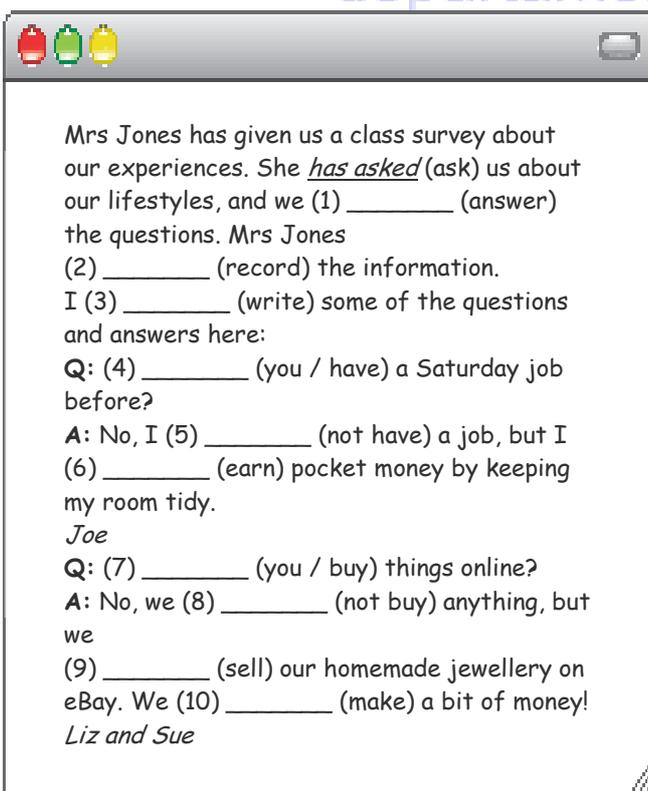
1 Yes, _____.

4 Yes, _____.

2 No, _____.

5 Yes, _____.

3 Complete the blog with the present perfect form of the verbs in brackets.



Mrs Jones has given us a class survey about our experiences. She has asked (ask) us about our lifestyles, and we (1) _____ (answer) the questions. Mrs Jones (2) _____ (record) the information. I (3) _____ (write) some of the questions and answers here:

Q: (4) _____ (you / have) a Saturday job before?

A: No, I (5) _____ (not have) a job, but I (6) _____ (earn) pocket money by keeping my room tidy.

Joe

Q: (7) _____ (you / buy) things online?

A: No, we (8) _____ (not buy) anything, but we (9) _____ (sell) our homemade jewellery on eBay. We (10) _____ (make) a bit of money!

Liz and Sue

Present perfect with *ever* and *never*

4 Look at the prompts. Write questions with *ever* and answers with *never*. Use the correct form of the present perfect.

you / book a hotel room

Have you ever booked a hotel room?

No, I've never booked a hotel room.

1 Alexis / lose her suitcase?

2 your parents / hire a car?

3 Andrew / miss a flight?

4 you and I / make new friends on a plane?

5 Choose the correct option.

That was the best cake I've ever / never eaten.

1 Have your sisters stayed ever / ever stayed in a hostel?

2 Ben hasn't / has never been abroad.

3 This is the first time she's never / ever been abroad.

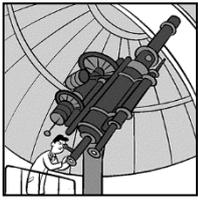
4 Ever has your teacher / Has your teacher ever given you a bad mark?

5 My friend and I have ever / never bought souvenirs at that shop.

2º de la ESO. Vocabulary Unit 6

Jobs

1 Complete the words for jobs.



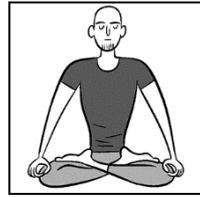
1 astronomer



4 p _____



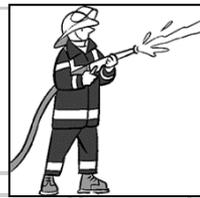
2 v _____



5 y _____ i _____



3 s _____ a _____
f _____



6 f _____

A dangerous job

3 Choose the correct option.

Most animals leave tracks / tribes on the ground.

- 1 If you eat or drink **poison** / **cure**, you might die.
- 2 Have doctors found a **cure** / **hunter** for that disease yet?
- 3 There are **tribes** / **hunters** of people in the Amazon who never leave the forest.
- 4 **Hunters** / **Poisons** usually catch animals for food.

Talking about work experience

4 Complete the words in the dialogue.

A: Why do you want to apply for this job?

B: I'm very (1) g _____ at creative things and I think I (2) c _____ write well, too.

A: Have you (3) e _____ worked as a writer for a newspaper before?

B: Yes, I (4) h _____.

A: Have you got any (5) e _____ of writing about sport?

B: No, I haven't, but I (6) l _____ playing sport and would like to write about it, too!

Holidays

2 Match the halves of the holiday actions (1-7) to A-G.

- | | |
|-----------------|-----------------------|
| 1 buy _____ | A sunburnt _____ |
| 2 forget _____ | B postcards _____ |
| 3 miss _____ | C souvenirs ✓ |
| 4 explore _____ | D your luggage _____ |
| 5 get _____ | E your flight _____ |
| 6 send _____ | F new places _____ |
| 7 lose _____ | G your passport _____ |

Tick (✓) the things which are fun to do on holiday, and put a cross (✗) next to the things that it's better not to do.